Stuc	lent R	egistr	atio	n Forn	n 2	016	6 - 2017	7			Form #: Tracking #:
First Name:			Т	Middle Name:			Last Name:		Su	Suffix:	
Alias First	Name:		Alias	Middle Name:			Alias Last Name:			Alias Suffix:	
Gender: Gradelevel: 10-digit State ID:			e ID:	ID: Birthdate: Birth City			: Birth State:			Birth Country:	
Physical /	Address	Pe	ermane	ent Housing?	Yes □ N	lo (If No	o, please desci	ribe on pg 4) Pi	oof of resi	dency o	n file? ☐ Yes ☐ No
Street Address:							ity:	State		te: Zip:	
Mailing A	ddress									L	
Mailing A	ddress:					City:			State:		Zip:
Home Ph	one:		Stude	nt Cell Phone:		C	ounty of Reside	ence:	School	School District of Residence:	
Student E	-mail Address	S:				<u> </u>					
☐ Check	k here if foreig	n student ter	nporari	the U.S. but gra ly schooling in the	he U.S.						
			C	ffice Use C	Dnly: Pi	e-En	rollment l	nformation			
Anticipate	ed Start Date:				Program I	Placem	ent: (General I	Ed, Special Ed, or	Adult Ed)		
Primary S	School Site:				Anticipated Education Program: (Classroom Based, Ind. Study, Modified - IS,)						
Previo	us Schoo	l/Enrollm	ent [Details							
Name of Previous School:					Address of Previous School:						
Previous	School Typ	e (please s	elect c	ne):							
Public S				•							
\square in the s	ame district	\square in a differe	nt distr	ict same state	\square in a diffe	erent st	tate Charter	r School 🏻 matri	culated fro	m anoth	er school/completed
highest gı	radelevel offer	ed there									
Private,	non-religio	usly-affiliat	ed sc	hool:							
\square in the s	ame district	\square in a differe	nt distr	ict, same state	☐ in a diff	erent s	state Home	Schooling Family			
	religiously-										
	same district	☐ in a differe	nt distr	ict, same state	☐ in a diff	erent s	state				
Other:		I limite al Otata	. 🗆			.:	:!! ! \				
	Entry into			nstitution (examp	pie: correc	tional f	acility)				
1.000.000				no previous so	chool) \Box f	rom a f	foreign country	without schooling	n interruption	on \Box fr	om a foreign country
	oling interrupt			, providuo 30		. J. 11 a 1	o o o o o o o o o o o o o o o o o o o		,cirupiii	J — III	o a loroigh country
Date first enrolled in the U.S.: Date first enrolled in			rst enrolled in th	nis state: Date first enrolled in Distri			d in District:	Date first	enrolled	d in this school:	
Grade firs	st enrolled in D	District:	Grade first enrolled in this school:								

Ethnicity * New federal ethnicity and race data collection/reporting requirements beginning in 2009-2010 require all students to identify their ethnicity from the 2 choices below: Is this student Hispanic or Latino? No, not Hispanic or Latino Yes, Hispanic or Latino Race * In addition to ethnicity, at least one race must also be selected below: ☐ American Indian or Alaskan Native ☐ Black or African American □White A person having origins in any of the original A person having origins in any of the black A person having origins in any of the original peoples of North and South America (including racial groups of Africa. peoples of Europe (including South/Central Central America), and who maintains tribal Americans), the Middle East, or North Africa. affiliation or community attachment. ☐ Middle Eastern Asian Pacific Islander ☐ Asian Indian □ Guamanian ☐ Korean ☐ Cambodian □Hawaiian ☐ Laotian ☐ Chinese □ Samoan □ Vietnamese ☐ Filipino □ Tahitian ☐ Other Asian ☐ Other Pacific Islander □ Japanese **Home Language Survey** What language does the student most frequently read/speak at What language did the student first learn to speak? home? What language does the parent/guardian most frequently speak to the What language is most often spoken by adults in the home? student? Is the student fluent in English? ☐ Yes ☐ No **APLUS+ Schools Home Survey** Does the student have access to a computer at home? ☐ Yes ☐ No Does the student have access to the Internet from home? □ Yes □ No How many times has the student's family moved in the past 12 months? **Enrollment Enhancements/Modifiers** Is parent/guardian employed in one or more agricultural or fishing activities on a seasonal or other temporary basis? □Yes □ No Immunization information is included with this enrollment information? ∃Yes □ No

□Yes □ No

Long Valley Charter School 2

Birth Certificate is included with this enrollment information?

Alternative Schools Accountability Model

Parent wishes to opt-out of Cal-Grant GPA Submissions (AB2160)

(check all that	apply)						
	Expelled (Ed. Code 48925[b]) including situations in which enforcement of the expulsion order wa	s suspended (Ed. Code 48917)					
	Suspended (Ed Code 48925[d]) more than 10 days in a school year						
	Wards of the court (WIC 601 or 602) or dependents of the court (WIC 300 or 654)						
	Pregnant and/or parenting						
	Recovered Dropout						
	Habitually truant (Ed. Code 48262) or habitually insubordinate and disorderly (Ed Code 48263), are is directed by a school attendance review board (SARB) or probation officer (Ed. Code 48263)	nd whose attendance at the school					
	Retained more than once in kindergarten through grade 8.						
	uardian Release						
Permission for	r the school directory information to be made available to institutions of higher learning	☐ Yes ☐ No					
Permission for	r school directory information to be made available to military recruiters	□ Yes □ No					
Grants the st	udent permission to sign themselves in and out of the school	□ Yes □ No					
Agree to the	□ Yes □ No						
Student is all	□ Yes □ No						
Student allow	□ Yes □ No						
Permission to	□ Yes □ No						
Grant permis	□ Yes □ No						
Grant permission to use pictures of the student in Yearbook ONLY							
Grants permission to use student work produced by this student for school purposes $\ \ \ \ \ \ \ \ \ \ \ \ \ $							
Grants permission to use student audio/video for school purpose							

□ Yes □ No

2016 - 2017 Estimated Annual Household Income

Our school may qualify for various federal and state grants this year. By taking time to fill out this income survey, you can help us provide the additional resources necessary to serve all of our students. It is our goal to provide students with the best opportunity to learn that we can offer, but we need your help. Generally, schools whose families have eligible incomes based on the free and reduced lunch programs may qualify for special grants. Please note that these grants are only based upon the number of students that would qualify for free and reduced lunch programs if such a program was offered, even when school lunch programs are not available. Please review the eligibility requirements below to determine if you would be eligible. Finally, please return this questionnaire to the school. Thank You.

Annual Income

□ \$15,445 to \$21,978

□ \$20,827 to \$29,637

Annual Income

□ \$21,979+

□ \$29,638+

Step 1: Check Family Size (ONE BOX ONLY)

Annual Income

□ \$0 to \$11,880

□ \$0 to \$16,020

Household Size

 \Box 1

 \square 2

Step 2: Check the estimated yearly combined income for everyone in the household* (ONE BOX ONLY)

Annual Income

□ \$11,881 to \$15,444

□ \$16,021 to \$20,826

	□ 3	□ \$0 to \$2	20,160	□ \$20,10	61 to \$26,208	□ \$26,209 to \$37,29	6 🗆	\$37,297+		
	□ 4	□ \$0 to \$2	24,300	□ \$24,30	01 to \$31,590	□ \$31,591 to \$44,95	5 🗆	\$44,956+		
	□ 5	□ \$0 to \$2	28,440	□ \$28,4	41 to \$36,972	□ \$36,973 to \$52,61	4 🗆	\$52,615+		
•	□ 6	□ \$0 to \$3	32,580	□ \$32,5	81 to \$42,354	□ \$42,355 to \$60,27	′3 □	\$60,274+		
•	□ 7	□ \$0 to \$3	36,730	□ \$36,7°	31 to \$47,749	□ \$47,750 to \$67,95	1 🗆	\$67,952+		
•	□ 8	□ \$0 to \$4	10,890	□ \$40,89	91 to \$53,157	□ \$53,158 to \$75,64	.7 🗆	\$75,648+		
Hous	sehold Size:	Annual Inc	come:			•			•	
Assis	tance Programs	- Choose on	e of the f	following	: none snap c	alworks fdpir				
If a p	rogram was circ	cled above, p	olease ent	ter the ca	senumber: _					
-	•					ductions) from work fo	r all he	ousehold mem	ers	
* Annual household income: Check yearly gross earnings (before deductions) from work for all household members.										
(Inclu	(Include any income received by a child from full-time or regular part-time employment. Include income received for									
	•	•				• •		income receive	u 101	
	d from SSI, Welf	•				• •		meome receive	u 101	
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Parent/Guard	dian information					
Parent/Guardian 1		Parent/Guardian 2				
Name:		Name:				
Relationship to student:		Relationship to student:				
Street Address: Same as	student	Street Address: ☐ Same as student				
City:		City:				
State:	Zip:	State:	Zip:			
Mailing Address: ☐ Same a	s student	Mailing Address: ☐ Same a	as student			
City:		City:				
State:	Zip:	State:	Zip:			
Employer:	Federal Employee?	Employer:	Federal Employee?			
Active Duty Military:	Military Branch or Service:	Active Duty Military:	Military Branch or Service:			
Employer Address:	Duty Station:	Employer Address:	Duty Station:			
Home Phone:	Cell Phone:	Home Phone:	Cell Phone:			
Work Phone:	E-mail address:	Work Phone:	E-mail address:			
Lives with student?	Send student mailings?	Lives with student?	Send student mailings?			
Parent/Guardian 1 Highest Lev	el of Education (check one)	Parent/Guardian 2 Highest Lev	vel of Education (check one)			
☐ Graduate Degree - Holds	s MA, MS, PhD or EdD (10)	Graduate Degree - Holds MA, MS, PhD or EdD (10)				
College Graduate - Holds	s BA or BS (11)	☐ College Graduate - Holds BA or BS (11)				
☐ Some College - Holds AA	A or has completed 2 full years at a 4-year	☐ Some College - Holds AA or has completed 2 full years at a 4-year				
university (12)		university (12)				
☐ High School Graduate - F	Holds diploma or GED (13)	☐ High School Graduate - Holds diploma or GED (13)				
□ Not a high school gradua	ate (14)	☐ Not a high school graduate (14)				
\square Decline to State (15)		☐ Decline to State (15)				
**Note: If Physical address do	es not represent Permanent Housing, please brie	fly describe what type of Tempor	ary Housing the physical address represents:			
to educational records includin	this form is a confidential educational record ann ng, without limitation, the Family Educational R n 4, Part 27, Chapter 6.5 of the California Educ	Rights and Privacy Act of 1974 (F				
Practices Act (California Civil	Code Section 1798 et seq.) and Article 1, Section	on 1 of the California Constitution	n			
I certify that all of the	statements and information given a	above are true and correct	et to the best of my knowledge:			
<i>X</i>		$X_{}$				
Parent Signature		Date				